

## **Ysgol Maes Hyfryd Collective Worship Policy**

### **Policy Statement**

The Education Reform Act (1988) describes the provision of collective worship in order to,

“ensure that pupils take part daily in an appropriate act of collective worship, the majority of which acts each term must be wholly or mainly of a broadly Christian character.”

At Ysgol Maes Hyfryd students are encouraged to reflect on fundamental spiritual, moral and ethical questions and their own responses to such matters. The content of daily acts of collective worship is presented at an appropriate level for the understanding of the students.

### **Aims**

- To provide a daily time for reflection and to encourage students to explore their own beliefs
- To encourage student communication on spiritual, moral and ethical issues
- To provide a focus which reflects something special or separate from ordinary school activities
- To provide daily opportunities for participation in joint reflection and sharing
- To promote a sense of community
- To reinforce a positive common ethos with shared values

### **Organisation**

Each class teacher determines the most appropriate daily time for their class collective worship. The daily school bulletin provides a ‘thought for the day’ which is designed to give a focus for reflection. Staff can use this as a starting point and include visual, auditory or tactile resources where appropriate. The levels of students’ understanding must be taken into consideration to make the acts of worship meaningful.

Welsh Government circular 10/94: Religious Education and Collective Worship states that

“Collective worship can, never the less, be related to the day to day life, aspirations and concerns of the school.” (para 58)

Parents have the right to withdraw their child from daily acts of collective worship.

### **Conclusion**

Daily acts of collective worship provide a focus for promoting a common ethos and shared values whilst allowing students to develop their own individual responses and beliefs. The time given to contemplation and reflection allows students to develop skills not always encouraged in other areas of life.

