

Ysgol Maes Hyfryd Inclusion Policy

Policy Statement

At Ysgol Maes Hyfryd we believe that every student has the right to have his or her individual needs met in an appropriate setting. The DfE 2011 produced a Green Paper which states that;

“No one type of placement (such as full inclusion in mainstream provision, special schools, or specialist units in a mainstream setting) is the most effective at meeting children’s SEN.”

Students at Ysgol Maes Hyfryd have a statement of special need outlining placement in specialist school. However, we believe that each student is entitled to an individual pathway which, for many students, will include inclusion in a mainstream setting for some part of the week. The starting point is always the individual student need, followed by finding the most appropriate venue and method of teaching for each. As stated by Barton 1997, “it [inclusive education] is about how, where and why, and with what consequences, we educate *all* pupils.”

Aims

- To provide opportunities for students to develop their skills (academic and social) within a mainstream setting when it is appropriate to their individual needs.
- To provide opportunities for students to maintain a link with their local community by attending their local high school.
- To maximise accreditation opportunities by supporting students to follow appropriate courses in key stages 4 and 5.
- To provide opportunities for mainstream students to work alongside students from Ysgol Maes Hyfryd.
- To increase motivation of students.
- To provide opportunities for students to access specialist teaching areas in Flint high school.
- To develop positive community attitudes towards young people with special educational needs.

Organisation

Where suited to individual needs key stage 3 students and their parents are encouraged to consider inclusive sessions in their local high school. Students’ strengths are considered and suitable lessons identified by the inclusion coordinator.

At the end of year 9 a decision is made as to the suitability of an inclusive placement in line with the individual student’s learning pathway.

At Ysgol Maes Hyfryd we offer accreditation in English, maths, science and ICT. Students are able to develop individual pathways through their option choices. Our more able and talented students who have a particular aptitude and are able to follow accreditation in their chosen subject and can be supported to attend either their local high school or the adjoining Flint high school.

At key stage 5 individual pathways are further developed and inclusive sessions in Flint High School can further individual accreditation for those students with particular strengths. The development of independence skills is furthered by sessions in community workplaces and colleges.

All students in inclusive sessions are supported by Ysgol Maes Hyfryd staff. Students are encouraged to take part in lessons alongside their peers. Staff aim to support in a discreet manner encouraging independence and, where appropriate, provide support to mainstream students as well. Students are encouraged to wear the uniform of the host school and staff and students respect the routine and expectations of the school.

Teachers in the mainstream schools are given IEP targets for any students in their lessons and support staff discuss any possible differentiation issues. Mainstream staff provide end of year reports for students in their lessons.

The school welcomes two way links with all Flintshire high schools. Staff have provided specialised Makaton training in a number of schools. Placements are offered for work experience students as well as inclusion for mainstream students who benefit from specialist teaching as part of their individual learning pathway.

Monitoring

Support staff keep a monthly log of attendance and achievements. The inclusion coordinator visits each student termly to monitor the placement. This visit includes meeting with student, support staff and class teacher as well as senior staff of the host school to ensure the maintenance of positive relationships.

Conclusion

Positive relations with all Flintshire high schools have been developed. Students at Ysgol Maes Hyfryd benefit from increased opportunities to develop their individual learning pathways in a balanced provision of specialist and mainstream education.