

Ysgol Maes Hyfryd Flintshire Policy for bilingualism



Policy Statement

Iaith Pawb, A National Action Plan for a Bilingual Wales (Welsh Assembly Government, 2003) states that:

“The Assembly Government is committed to Wales becoming a truly bilingual country”.

At Ysgol Maes Hyfryd we are committed to supporting the Assembly Government’s action plan within the context of individual students’ ability in communication.

Aims

- To develop an awareness and understanding of the use of both Welsh and English communication
- To increase a sense of empowerment to use the Welsh language
- To encourage the use of Welsh in everyday situations relative to the students’ individual linguistic ability.

Organisation

Ysgol Maes Hyfryd is committed to the promotion of bilingualism through

- Greeting of visitors in Welsh and English
- Answering the phone in Welsh and English
- The provision of bilingual signs around school
- Class registration in Welsh
- ‘Cymraeg yn Ysgol Maes Hyfryd’ vocabulary booklet
- Bilingual noticeboards and displays
- Development of bilingual headings and key greetings on school information
- The availability, on request, of documentation in the medium of Welsh

Curriculum

Curriculum Cymreig supports subjects at key stage 3 and Wales, Europe and the World documentation supports the 14-19 Learning Pathways at key stage 4 and 5. (see policy for Curriculum Cymreig)

Staff promote the use of incidental Welsh across the curriculum during lessons and informal times. The use of Makaton sign language is used alongside Welsh and English for those students for whom it is appropriate to aid their comprehension. Bilingualism is encouraged through the annual Eisteddfod competition and celebration of St David’s Day.

Residential experiences offered at key stages 3 and 4 at Glan Llyn encourage and promote the use of the Welsh language.

Conclusion

The promotion of the Welsh language within the daily life of the school promotes a sense of belonging and an increasing understanding of the uniqueness of the country in which they live.