## Personal Social Development

## Entry Level 31.3

## Recognise and locate the bus stop for a specified bus route.

Circle the sign that you think is a bus stop:


## Recognise and locate the bus stop for a specified bus route.

1. We are going to catch a bus to
$\qquad$ (state destination).
2. Using a map, plan your journey (Before you start, print off a map that clearly shows where you are and the nearest bus stop and stick it on the next page).
3. Where are we now?
(Put a sticker on the map and label it ' 1 ')
4. What is the name of the street/road?

The street/road is called $\qquad$
5. Where is the nearest bus stop?
(Put a sticker on the map and label it '2')
6. How many roads do we need to cross to get to the bus stop?

We need to cross $\qquad$ road/s
7. How long will it take us to walk there?

It will take $\qquad$ minutes.

## Recognise and locate the bus stop for a specified bus

 route.Stick your map here:
$\square$

## Recognise the correct bus from the number or destination plate or similar.

Travel to a Destination:

1. What is the name of the bus company that we are going to use?

The bus company is called $\qquad$
2. What is the number of the bus that we are going to use?

The bus number is $\qquad$
$\qquad$
3. What time is the bus expected to arrive at the bus stop?

The bus will arrive at the bus stop at $\qquad$
4. What time should we arrive in (state destination)?

We will arrive in (state destination) at $\qquad$

Recognise the correct bus from the number or destination plate or similar.
The Return Journey:

1. Do we use the same bus stop we arrived at for our return journey? (Circle the correct answer)

Yes or No
2. What time are we going to catch the bus for our return journey to (state destination)?

We will catch the bus back at $\qquad$
3. What is the name of the bus company that we are going to use for our return journey?

The bus company is called $\qquad$
4. What is the number of the bus that we are going to use for our return journey?

The bus number is $\qquad$
5. What time should we arrive back?

We will arrive in (state destination) at $\qquad$

## Request the bus to stop appropriately

Imagine that you are at the bus stop waiting for a bus and there is no one else on the bus stop.

In the distance you can see a bus coming, but it is not your bus.

How would you let the bus driver know that you do not want to catch this bus? (Circle the correct response).


Shake your head as the bus approaches and say 'no thank you' if the driver stops.


Wave at the bus driver.


Shout 'NO' at the driver.

## Request the bus to stop appropriately

## ROLEPLAY:

Imagine that you are at the bus stop waiting for a bus and there is no one else on the bus stop.

In the distance you can see a bus coming. This time it is your bus.

How would you let the bus driver know that you do want to catch this bus?

[^0]
## Request the bus to stop appropriately

## Photographic Evidence

Stick photograph of learner requesting the bus to stop here.

## Student Name:

Date of activity:
Name of Tutor / Assessor:

## Date signed:

## Board a bus and communicate the destination with the driver or conductor.

You are now on the bus and need to tell the driver what you want. Circle which phrase we would use for our trip.

1. 'Where are you going?'
2. 'Hello, one ticket please.'
3. 'Hello, one ticket to
please.'
'Can you take me to where I need to go please?'

## Present Fare or bus pass.

The driver hands you a ticket. How will you pay?
Circle your answer.

1. With a library card?


## 2. With a bus pass?

3. With pretend money?

4. With real money?


## Assessment Observation

Student's Name: $\qquad$

| Criteria | Assessment | Date Achieved |
| :--- | :--- | :--- |
| $\mathbf{1 . 6}$ | Accept ticket and wait for |  |
|  | change if necessary. |  |
|  |  |  |

I confirm that I have observed the above named candidate, carrying out the above assessment criteria

Tutor's Signature $\qquad$ Date:
$=$

## Accept ticket and wait for change if necessary.

## Photographic Evidence

Stick photograph of learner accepting ticket and waiting for change here.


## Student Name:

Date of activity:
Name of Tutor / Assessor:

## Date signed:

## Assessment Observation

Student's Name: $\qquad$

| Criteria | Assessment | Date Achieved |
| :--- | :--- | :---: |
| 1.7 | Display appropriate <br> behaviour during journey. |  |
| I confirm that I have observed the above named <br> candidate, carrying out the above assessment criteria |  |  |
| Tutor's Signature |  |  |

## Display appropriate behaviour during journey

## Photographic Evidence

Stick photograph of learner displaying appropriate behaviour during the journey here.

## Student Name:

Date of activity:
Name of Tutor / Assessor:

## Date signed:

## Recognise landmarks that are close to disembarkation

 point.What landmarks do we need to look out for to know we've reached our destination? Circle the right ones.


## Bus station



Bus stop sign



A taxi


A dog

Recognise landmarks that are close to disembarkation point.

What other landmarks would you find close to your destination?

Draw or write 2 suggestions below.
1.
2.

Follow disembarkment procedure at correct stop cut out the disembarkment steps from the back of the booklet and stick them in the right order:


Stick step 2 here

Stick step 3 here


Stick step 5 here

## Experience a bus journey to a specific location, on a minimum of three occasions

| Assessment Criteria | Journey |  |  |
| :--- | :---: | :---: | :---: |
|  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ |
| Identify correct bus stop and bus |  |  |  |
| Request bus to stop appropriately and board <br> bus |  |  |  |
| Ask for ticket and provide fare - wait for <br> change |  |  |  |
| Display appropriate <br> Behaviour on bus journey |  |  |  |
| Recognise bus stop /surrounding landmarks |  |  |  |
| Disembark appropriately |  |  |  |

## Experience a bus journey to a specific location, on a

minimum of three occasions

## Assessment Observation

Student's Name: $\qquad$

JOURNEY 1

| Criteria | Assessment | Date Achieved |
| :--- | :--- | :---: |
| 1.10 | Experience a bus journey to a <br> specific location, on a minimum <br> of three occasions |  |
| I confirm that I have observed the above named candidate, |  |  |
| carrying out the above assessment criteria |  |  |

## Experience a bus journey to a specific location, on a

## minimum of three occasions

## Assessment Observation

Student's Name: $\qquad$

JOURNEY 2

| Criteria | Assessment | Date Achieved |
| :--- | :--- | :--- |
| 1.10 | Experience a bus journey to a <br> specific location, on a minimum <br> of three occasions |  |

I confirm that I have observed the above named candidate, carrying out the above assessment criteria

Tutor's Signature:
Date:

Experience a bus journey to a specific location, on a

## minimum of three occasions

## Assessment Observation

Student's Name: $\qquad$

## JOURNEY 3

| Criteria | Assessment | Date Achieved |
| :--- | :--- | :---: |
| $\mathbf{1 . 1 0}$ | Experience a bus journey to a <br> specific location, on a minimum of <br> three occasions |  |
| I confirm that I have observed the above named candidate, <br> carrying out the above assessment criteria |  |  |
| Tutor's Signature: |  |  |

## Resources

## Cut out the steps below:

## Press the STOP button

## Get off the bus

## Wait for bus to stop and walk to the exit

## Look out for the bus stop

## See the bus Stop


[^0]:    Write your ideas here..

